

# Provisions for Students with Physical and Learning disabilities

TYPE OF DISABILITY	FACILITIES / ASSISTANCE PROVIDED
Mild sensory impairments, such as mild sight or hearing loss	<p>Raise disability awareness among key members of staff such as teachers and first aiders, through in-house training and communication of relevant information.</p> <p>Allocate students to classrooms with an Interactive White Board (IWB) or a large screen to facilitate visual perception</p> <p>Allocate classrooms on the ground or first floor to minimise physical effort if needed.</p> <p>Place students close to the teacher to facilitate auditory perception.</p>
Impairments with fluctuating or recurring effects such as Rheumatoid arthritis, Myalgic Encephalitis (ME), Chronic Fatigue Syndrome (CFS), Fibromyalgia and depression	<p>Raise disability awareness among key members of staff such as teachers and first aiders, through in-house training and communication of relevant information.</p> <p>Allocate students to classrooms on the ground or first floor to minimise physical effort if needed.</p>
Auto-immune conditions such as Systemic Lupus Erythematosus (SLE), organ specific, including respiratory conditions, such as asthma, and cardiovascular diseases, including thrombosis stroke and heart disease	<p>Raise disability awareness among key members of staff such as teachers and first aiders, through in-house training and communication of relevant information.</p> <p>Allocate students to classrooms on the ground or first floor to minimise physical effort if needed.</p>
Developmental, mild autism such as Asperger's Syndrome, dyslexia and dyspraxia	<p>Raise disability awareness among key members of staff such as teachers and first aiders, through in-house training and communication of relevant information.</p>
Mental health conditions with symptoms such as anxiety, low mood, panic attacks, phobias, or unshared perceptions; eating disorders; obsessive compulsive disorders	<p>Raise disability awareness among key members of staff such as teachers and first aiders, through in-house training and communication of relevant information.</p>